

TEMPLATE FOR PR PROGRAMME SPECIFICATION

Review the of Higher Education performance Review (program review)

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the programs and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the Program.

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| .1.Teaching Institution | University of AL.Ameed |
| 2.University Department/Centre | College of dentistry |
| 3.Program Title | College of dentistry |
| 4.Title of Final Award | Bachelor of Dental surgery |
| 5.Modes of Attendance offered | Courses 1 Mid year exam Coarse 2 Final exam |
| 6.Accreditation | Study units |
| 7.Other external influences | Summer -Educational visits training |
| 8.Date of production/ revision of this specification | 2021/6/20 |
| 9.AIMS OF THE PROGRAMME | |

1.To impart knowledge, develop skills and competencies in students in dental sciences and dentistry practice.

2.To develop and advance the knowledge, attitude and skills of dentistry and faculty member who can provide comprehensive dental care to patients, improve patient outcomes, and meet societal needs for safe and effective dental treatments.

3.To develop, promote and nurture research activities pursuing advances in dental sciences and dentistry practice.
Translating research into healthcare practice is a cornerstone of our mission.

1 . learning Outcomes , teaching, learning and Assessment methods

A-Knowledge and Understanding

A1- To know the basic principles of dentistry.

A2- To know the Physical and chemical properties of materials used in dentistry and chemically manufactured.

A3- To identify the methods and pathways for easy manipulated materials and instruments.

A4- To identify the ways for hand skull improvement.

A5- To identify the machines of radiology , sterilization and laboratory machines used in dental clinics.

A6- To identify the effects of medicine on dental infections and Body Systems .

B.Subject-specific skills

B1-to identify the effect of chemical and physical properties of dental materials .

B2-to identify specific methods of using instruments and technologies.

B3-to identify the best ways to prevent complications

Teaching and learning Methods

1. Lecture presentation
2. Student center
3. Team project
4. Tutorials
5. Scientific tour
6. Teaching a new technologies
7. Research and Experimental learning
8. Clinical Application

Assessment methods

1. Innovation
2. Leadership
3. Excellence
4. Integrity
5. Respect
6. Professionalism

C. Thinking SKILLS

C1-shocing

C2-problm making and solving

C3-make a quiz

C4-search a suitable solaced

Teaching and Learning Methods

1. Lecture presentation
2. Student center
3. Team project
4. Tutorials

5. Scientific tour
6. Teaching a new technologies
7. Research and Experimental learning
8. Clinical Application

Assessment methods

- 1-Innovation
- 2-Leadership
- 3-Excellence
- 4-Integrity
- 5 -Respect
- 6-Professionalism

D.GENERAL and Transferable Skills (other skills relevant to employability and personal development)

1. Verbal communication

Student able to express his idea clearly and confidently in speech

2.Team Work.

Work confidently within grou

3 .Analyzing Investigating.

Collect information systematically to establish fact &principles , solution prob

4. Planning &Organizing

Student able to plan activities & carry them through effectively

Teaching and Learning Methods

- 1. Lecture presentation**
- 2. Student center**
- 3. Team project**
- 4. Tutorials**
- 5. Scientific tour**
- 6. Teaching a new technologies**
- 7. Research and Experimental learning**
- 8. Clinical Application**

Assessment Methods

- 1. Innovation**
- 2. Leadership**
- 3. Excellence**
- 4. Integrity**
- 5. Respect**
- 6. Professionalism**

| Level / year | Course or Module Title | Credits rating | 12. Awards and Credits |
|--------------|------------------------|----------------|---------------------------------------|
| third | General pathology | 6 | The Bachelor of Dental Science |
| third | Operative dentistry | 10 | |
| third | Oral surgery | 4 | |
| third | pharmacology | 6 | |
| third | Prosthetic | 8 | |
| third | microbiology | 6 | |
| third | community | 4 | |
| third | radiology | 4 | |

13. Personal Development Planning

1. -Innovation1 .
2. Leadership20
3. Excellence30
4. 40Integrity
5. Respect50
6. Professionalism60

14- Admission criteria .

Put the systems related to college or institute

15- key sources of information about the programme

1. university webs it
2. college of dentistry web
3. university guide college syllabus

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PROGRAMME SPECIFICATION

This course Specification provides a concise summary of the main features of the course and the course and the learning outcomes that a typical student might reasonably be expected to if he/she takes full advantage Of the learning opportunities that are provided .it should be cross-referenced with the programme specification .

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| 1.Teaching Institution. | University of AL.Ameed |
| 2.University Department/Centre | College of pharmacy |
| 3. Course Title-code | Ph ysiology |
| 4.programme (s) to which it contributes | Bachelor of pharmacy (b.phara) |
| 5.Modes of Attendance offered | Weekly |
| 6. Semester –year | Semester (firstsemester) seconcl year |
| 7.number of hours tuition (total) | Five hours evey week (three theore tical two practical) |
| 8.Dateofproduction/ revision of this specification | 2021-6- |
| 9.AIMSOF THE Course | To enable students understanding the basic principles of physiological functions of different tissues and organs of the human being, and how to evaluate these functions and |

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| | correlate them with the normal and abnormal conditions. It also emphasizes on the role of homeostatic and hemodynamic changes in the integration of physiological status |
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| 1 . learning Outcomes , teaching, learning and Assessment methods |
| <p>A-Knowledge and Understanding</p> <p>A1- To know the basic principles of dentistry.</p> <p>A2- To know the benefit of the instruments and materials properties and manufactures.</p> <p>A3- To identify the methods and pathways biosynthetics for medically effective compamds.</p> <p>A4- - To identify the methods of class :fy and d:v:de Naturalproducts and their soures.</p> <p>A5- To identify medicins extraction methods From their sources.</p> <p>A6- To identify the effects of medicins on Body Systems.</p> |
| <p>B.Subject-specific skills</p> <p>B1-to identify the effect of chemical and ph ysical properties of drags .</p> <p>B2-inaddition to the special theva pew tic activitig of each of them .</p> |
| Teaching and learning Methods |
| <p>1-Lecture presentation</p> <p>2-.Student center</p> <p>3-Team project</p> <p>4-Tutorials</p> <p>5-Scientific tour</p> <p>6-Teaching a new technologies</p> <p>7-Research and Experimental learning</p> <p>8-Clinical Application</p> |
| Assessment methods |
| <p>1. Innovation</p> <p>2. Leadership</p> <p>3. Excellence</p> <p>4. Integrity</p> <p>5. Respect</p> <p>6. Professionalism</p> |
| C. Thinking SKILLS |
| <p>C1-shoclc ing</p> <p>C2-problm making and solving</p> <p>C3-make a auize</p> |

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| C4-search a suitable solaced |
| Teaching and Learning Methods |
| Lecture presentation Student center Team project Tutorials Scientific tour Teaching a new technologies Research and Experimental learning Clinical Application |
| Assessment methods |
| 1. Innovation 2. Leadership 3. Excellence 4. -Integrity 5. Respect 6. Professionalism |
| D.GENERAL and Transferable Skills (other skills relevant to employability and personal development) 1 -Verbal communication Student able to express his idea clearly and confidently in speech 2-Team Work Work confidently within group 3. Analyzing& investigating Collect information systematically to establish fact &principles , solution prob 4.Planning &Organizing Student able to plan activities & carry them through effectively |

| week | Hours | IIO2 | Unit-Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|------|----------------------------|--------------------------|-------------------|
| 2 | 6 | | Interative iecture | Oral Quiz Wriher Quiz | |
| 2 | 6 | | = | = | |
| 2 | 6 | | = | = | |
| 2 | 6 | | = | = | |
| 2 | 6 | | = | = | |

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|---|---|--|---|---|--|
| 2 | 6 | | = | = | |
| 2 | 6 | | = | = | |

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| 12-Infrastructure | |
| Required reading .CORE TEXTS .COURSE MATERIALS .OTHER | The Textbook physiology laboratory ,physiology including - difleren Leo Suring methods |
| Special requirements (include for example workshops ,periodicals ,IT software , websites) | In chiding icts bio mar icesBiomar icar Differer apparatus inch ding stethoscope |
| Community-based facilities (include for example guest, lectures, internship , field studies) | -filed studies -ronnd to be discussion -seminars |

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| 13 .-ADMISSION | |
| Pre-requisites | The carses biology –his to logy -lonatomy |
| Minimmum number of students | Themk five students por group |
| Maximum number of student | Thivty five –fire per group |